

Established in 1967, James Lyng High School very much a part of the South West community. Not only do we service high school students but since the inauguration of the Community Learning Center (CLC) in 2006 we offer a variety of free programs/activities to the community at large. Some of programs that we offer to the community are: Pre-literacy Skills program for Parents and Children, Karate, gym rentals, basketball camps, music production, etc.

The vitality of our school and institution is heavily based on strong community partnerships.

Some of the current partnerships we have are:

YMCA Point-St-Charles McGill University Eco Cartier Sud Ouest Montreal Children's Library Tyndale St Georges Youth Fusion Montreal Hooked on Schools Reseau Réussite Montreal Montreal Community Cares **Trevor Williams Foundation** Saint Columba House Dawson Community Center **Productions Oracles** Kazuko Kai B.U.M.P. YWCA Loisirs St Henri CEDEC Montreal Alouettes Centre Jeunesse Emploi Under Pressure Projet WORD MTL Bboying Etc....

As of 2014, James Lyng High School officially became an Urban Arts School. This means, we offer a variety of art programs both as extracurricular activities and as a part of various core classroom curriculums.

## <u>ARTS</u>

We would like to propose that the students and arts community at James Lyng high school

• Be implicated in the designing, painting and maintenance of the highway structure being built, including any outdoor surfaces which will be used as large scale art production spaces.

Based on experience and expertise gained by working on several large scale productions on the outside of the school, in a variety of mediums



Based on connection and implication with the local arts community who have been involved in these large productions, which are respected by the outside community as an partnership between the school and the urban arts community



This will be an investment in the development of the local community and borough at large, into a hub for the arts scene as we are able to support our local community and artists through renewing arts based projects based on the values of representation, recognition, respect



## Urban Design Questionnaire

In partnership with Youth Fusion, some of our Secondary 5 students put together a questionnaire to survey our students and teachers on their hopes for the outdoor space surrounding the school.

87 people were surveyed

87~% of the individuals surveyed admitted to not liking or being satisfied with the outdoor area surrounding the school

80.5% of those surveyed said that they spend their breaks outside 88.5 % spend their breaks outdoors eating or "chilling"

We asked which of additions they would like to see added to the surroundings at James Lyng (choices were: basketball court, picnic area, swings, greenhouse, gazebo)

52% would like a basketball court 68% would like a picnic area and benches 51% would like swings 71% would like a gazebo/outdoor shelter

The following suggestions were mentioned in the "other" section: outdoor pool, Skate Park, soccer field, park/jungle gym for children, community garden, and more restaurants.

- See skateboard video

Regarding the parking lot, it is important to recognize that as a community school we would also need access to the lot after school hours and on weekends for our programs and partnering organizations.

In addition, we are requesting that a crosswalk be put in front of our school directly in front of the main office making crossing Notre-Dame safer for our students.

Lastly, we hope that public transportation (bus 191, 37, and 36) will be reinstated as per the usual routes once construction is complete. We also urge you to consider placement of the bust stop on the corner of Carillon and Notre-Dame going Ouest. Currently it is in front of the seniors' residence and there have often been issues with residence suggesting that our students are too loud after school while waiting for the bus. Perhaps the stop can be moved half a block closer to the school, just east of the restaurant Chez Yolande.